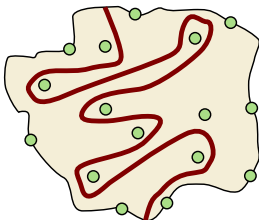


# Geometry, topology, and topography

Ian Short



<http://maths.org/~ims25/math/presentations/Bletchley2011.pdf>



# GEOMETRY

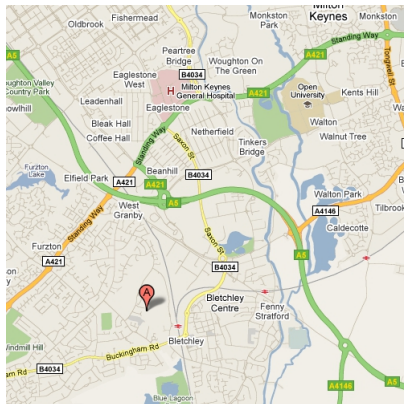
*What is topography?*

# TOPOGRAPHY

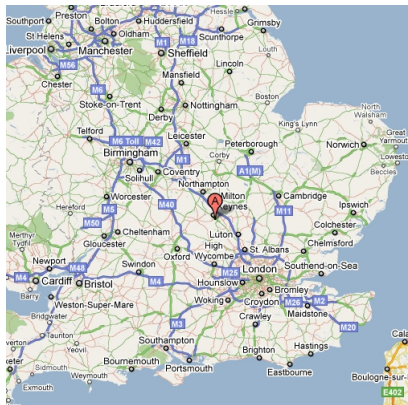
# TOPOGRAPHY



# SENSE OF DIRECTION



# SENSE OF DIRECTION

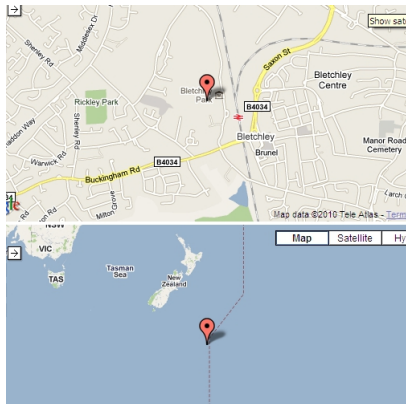


# SENSE OF DIRECTION



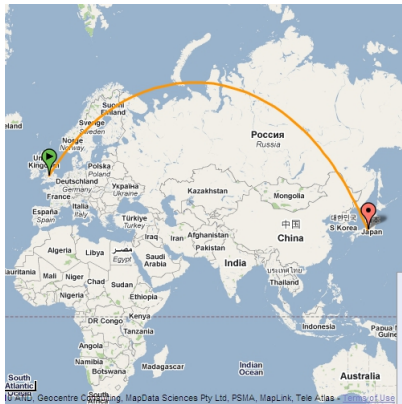


# ANTIPODAL POINTS



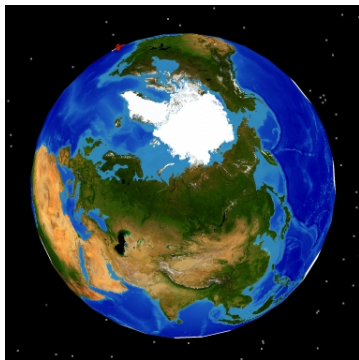
<http://www.antipodemap.com/>

# GREAT CIRCLES



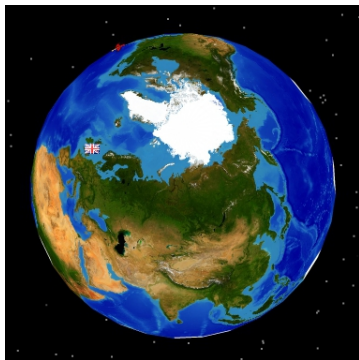
[http://maps.forum.nu/gm\\_flight\\_path.html](http://maps.forum.nu/gm_flight_path.html)

# GREAT CIRCLES



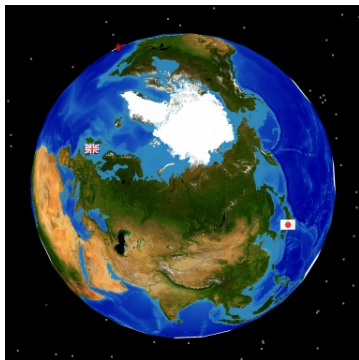
<http://www.earthbrowser.com/>

# GREAT CIRCLES



<http://www.earthbrowser.com/>

# GREAT CIRCLES



<http://www.earthbrowser.com/>

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<http://www.earthbrowser.com/>

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<http://www.earthbrowser.com/>

# GREAT CIRCLES



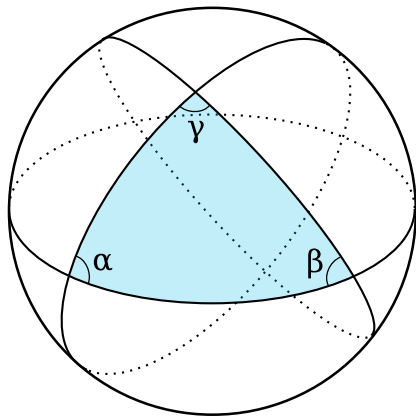
<http://www.earthbrowser.com/>



## COMPASS DIRECTIONS



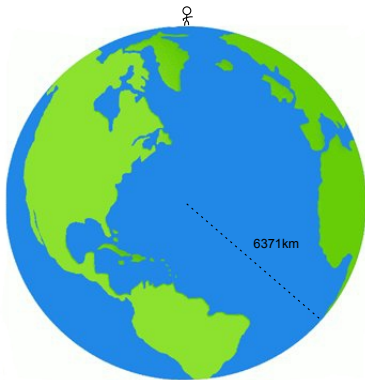
# SPHERICAL TRIANGLES



# MOUSE PROBLEM



# HOW FAR TO THE HORIZON?



# HOW FAR TO THE HORIZON?



# TOPOLOGY

*What is topology?*

# TOPOLOGY

No straight lines...



# TOPOLOGY

No straight lines...

No angles...

# TOPOLOGY

No straight lines...

No angles...

No distances...

# TOPOLOGY

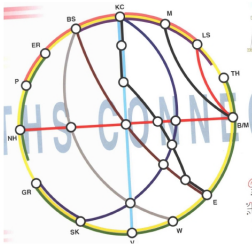
No straight lines...

No angles...

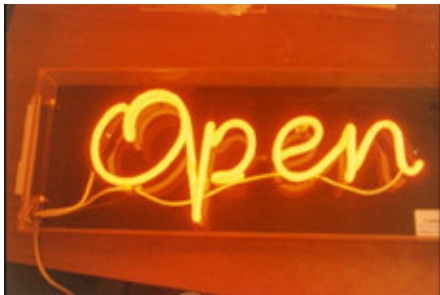
No distances...

Just *shapes* and *distortion* of shapes.

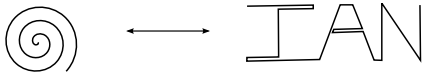
# FROM Get knotted!



# NEON SIGNS



# DIMENSIONS



# DIMENSIONS



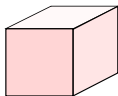
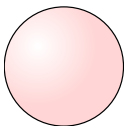
IAN



# DIMENSIONS

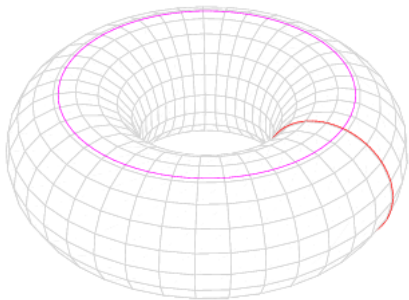


IAN

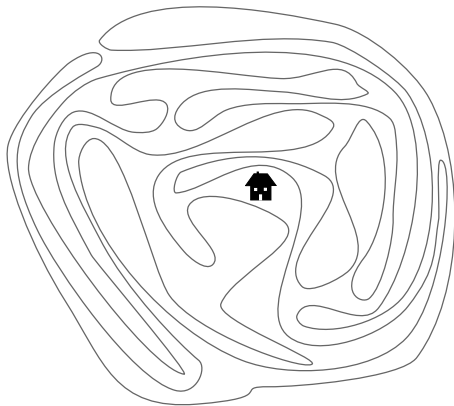




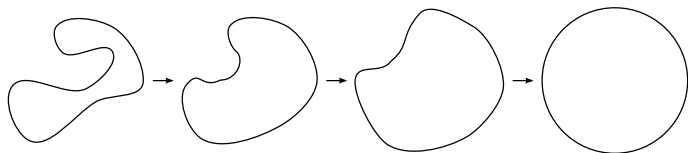
TORUS



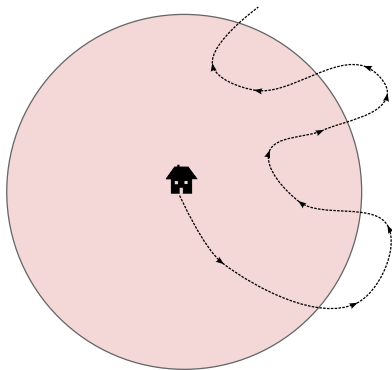
# UNRELIABLE BUILDERS



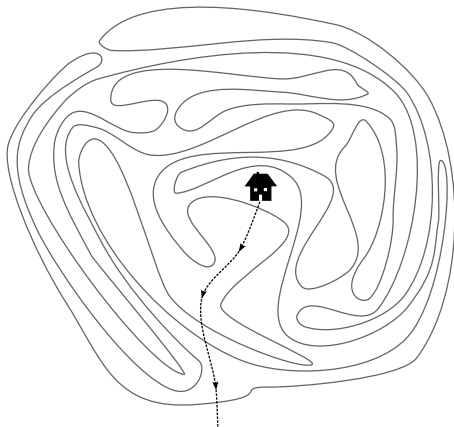
# CONTINUOUS DISTORTION



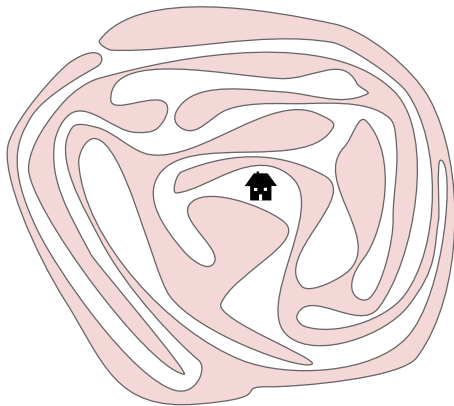
# COUNT CROSSINGS



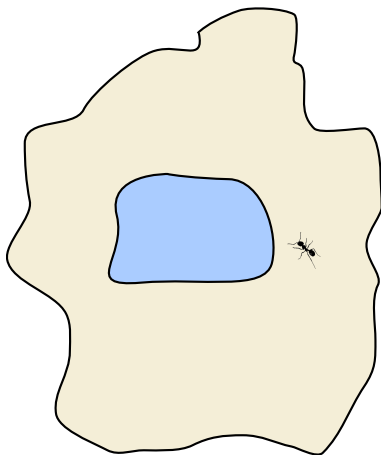
# COUNT CROSSINGS



FILL



LAKE OR SEA?

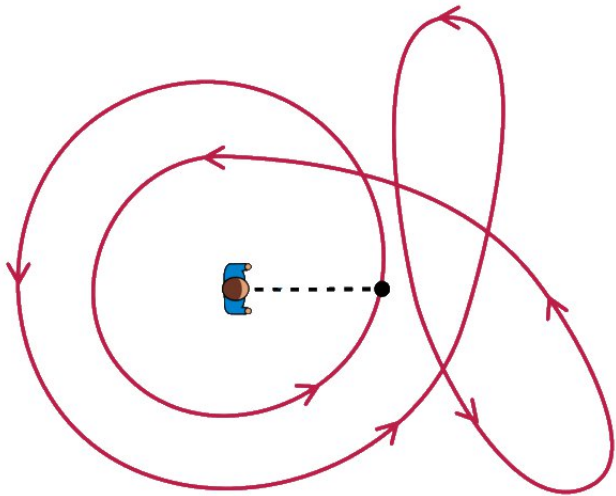


# HANGING PROBLEM

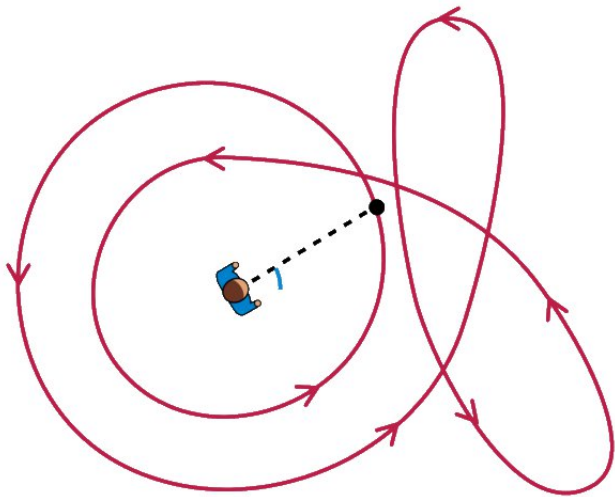




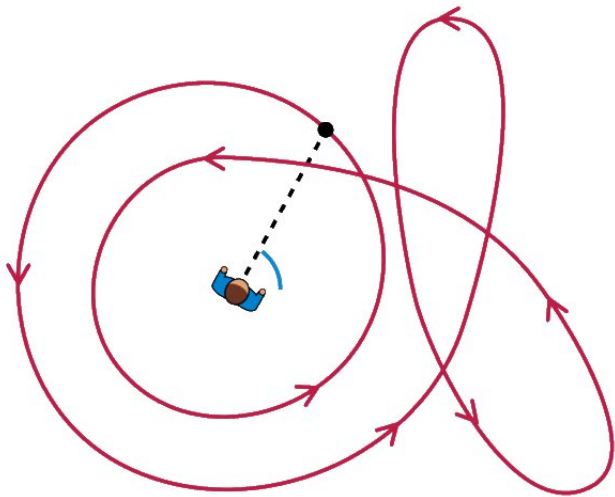
# WINDING NUMBERS



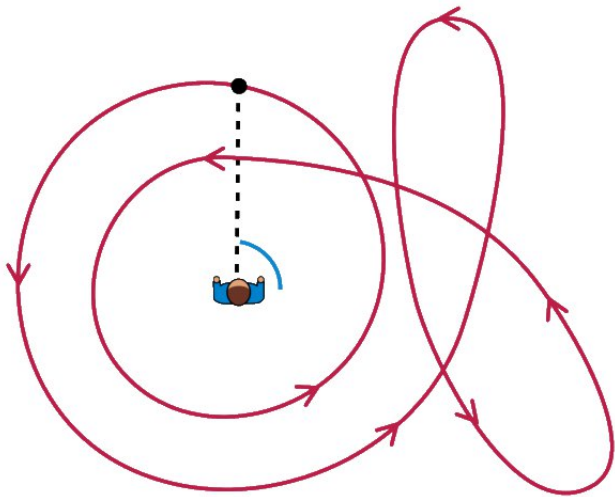
# WINDING NUMBERS



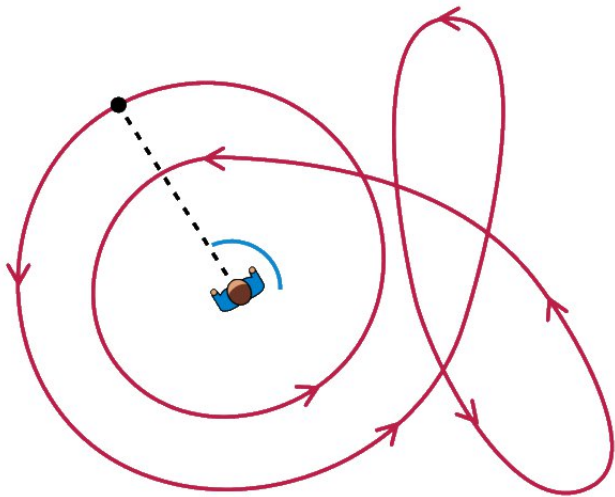
# WINDING NUMBERS



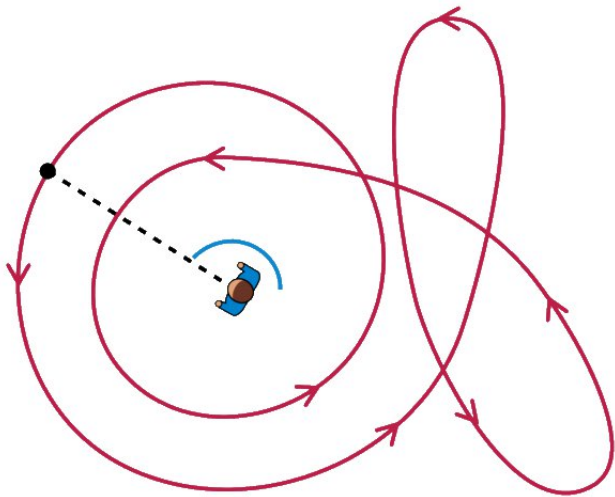
# WINDING NUMBERS



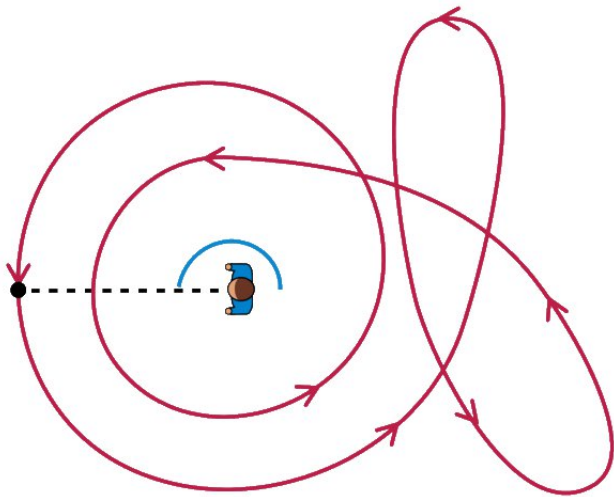
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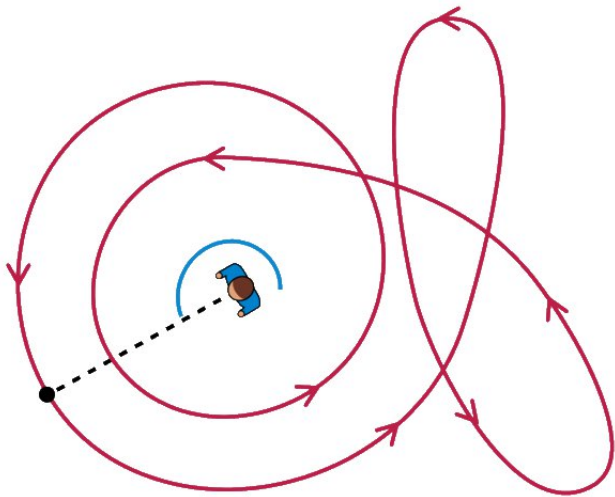
# WINDING NUMBERS



# WINDING NUMBERS

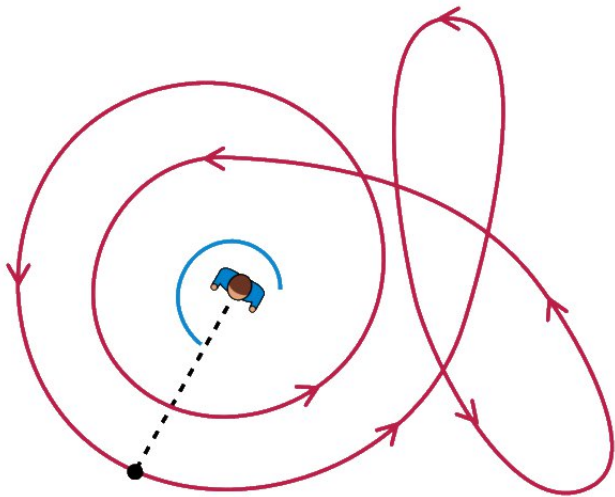


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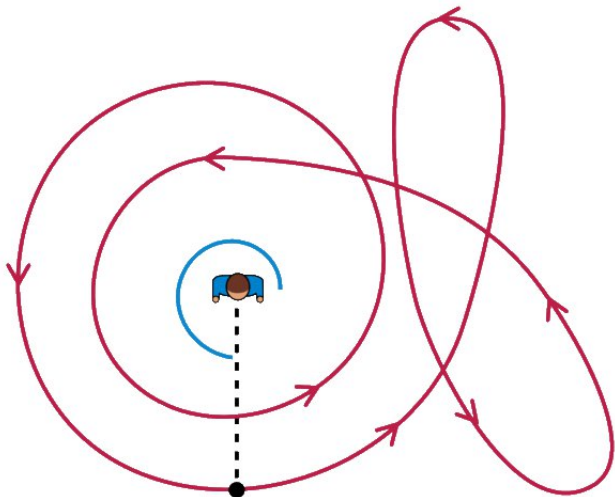




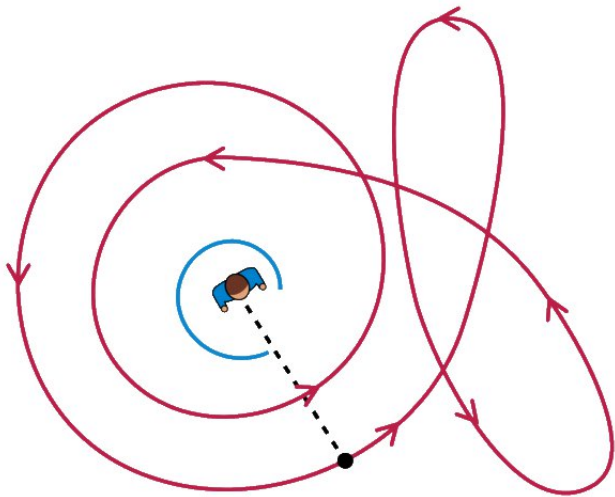
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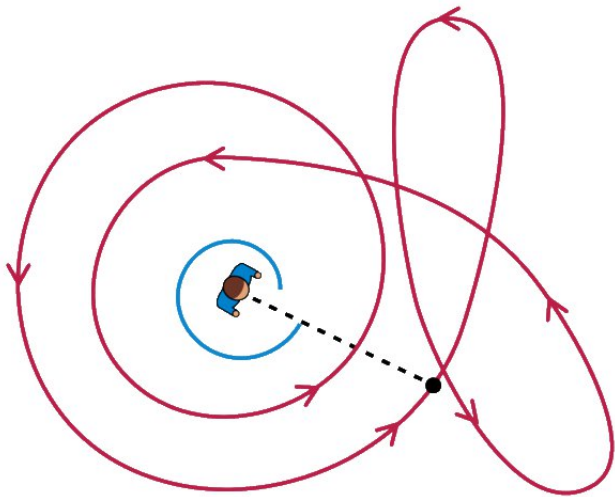
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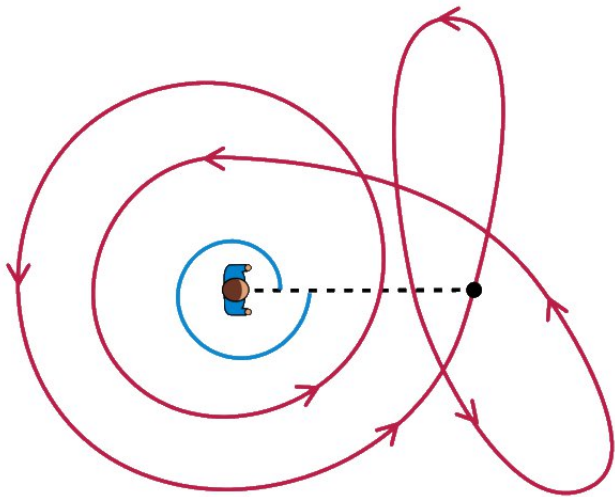
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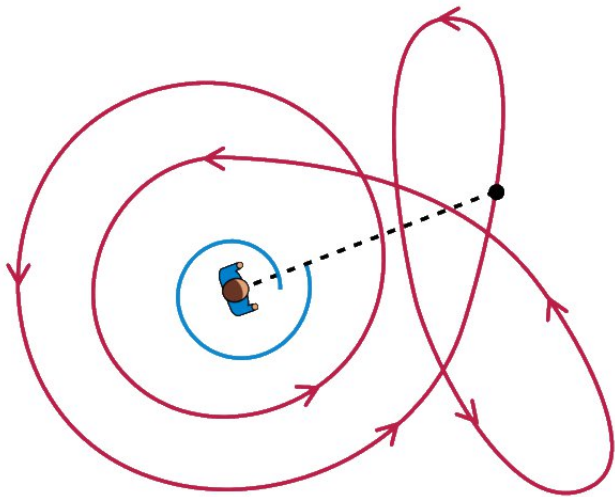
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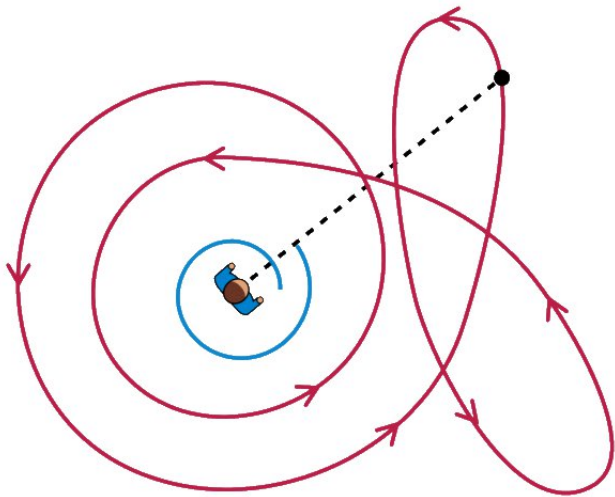
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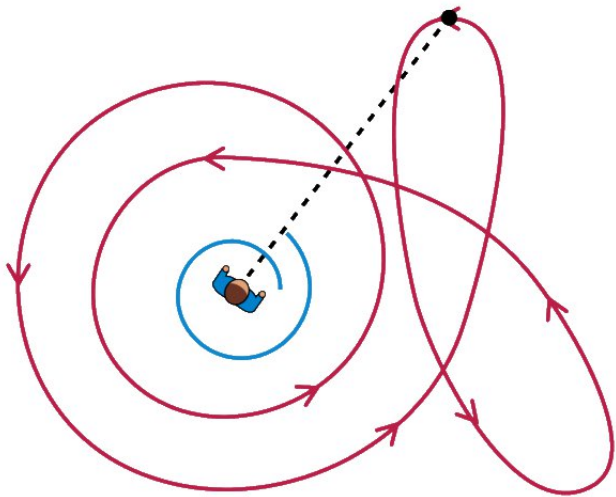
# WINDING NUMBERS



# WINDING NUMBERS

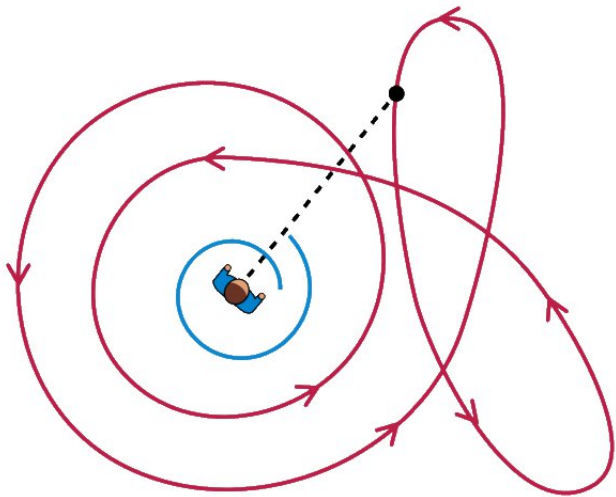


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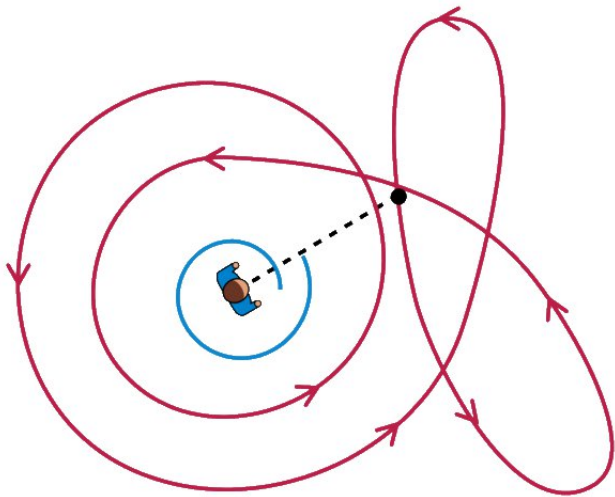




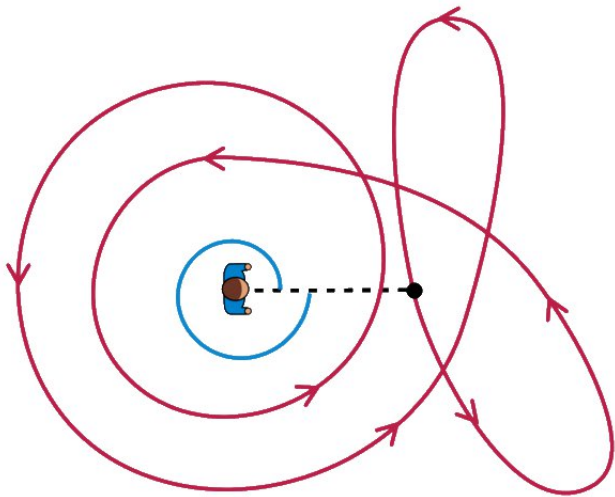
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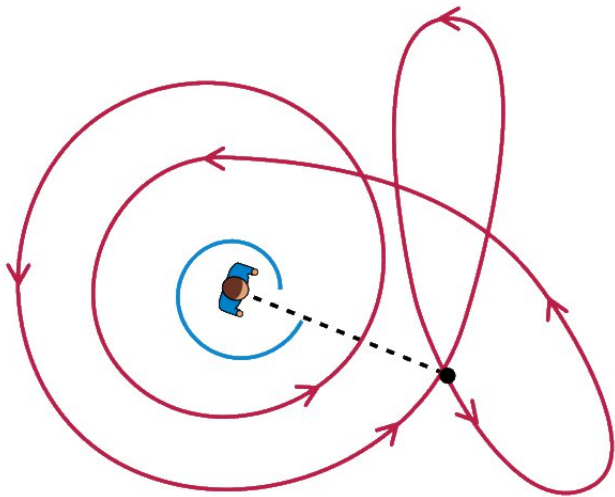
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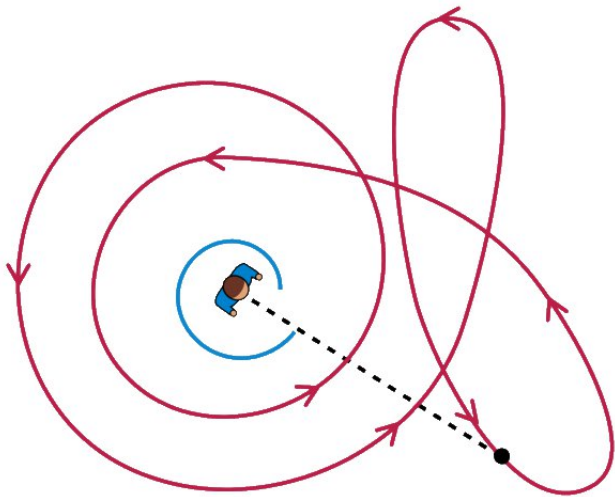
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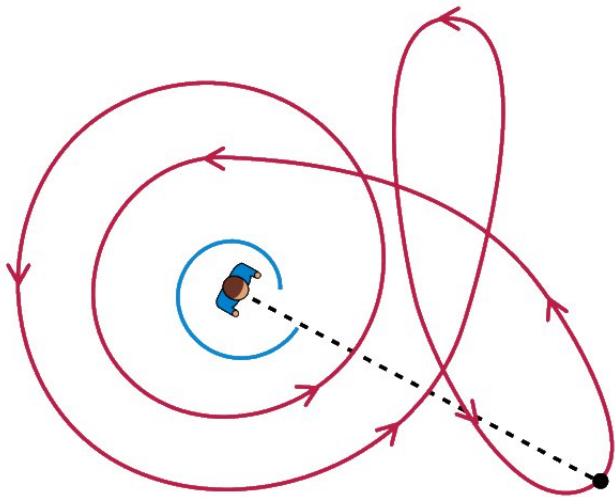
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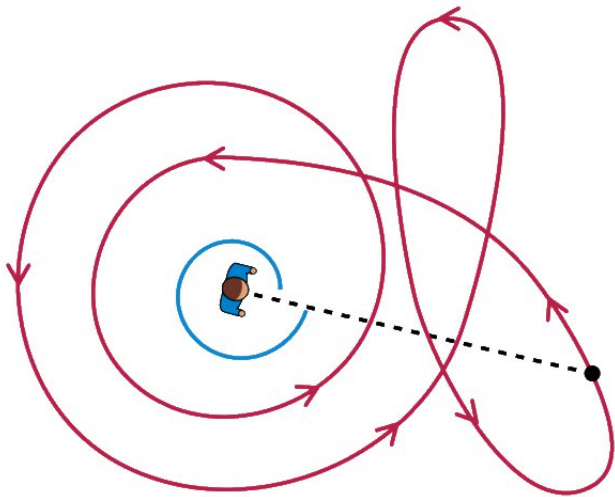
# WINDING NUMBERS



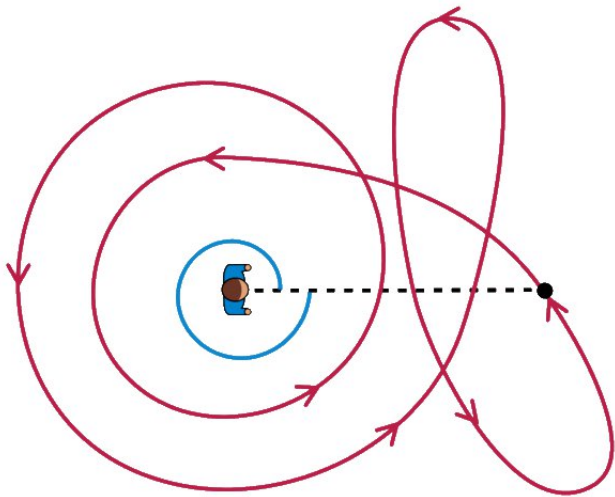
# WINDING NUMBERS



# WINDING NUMBERS

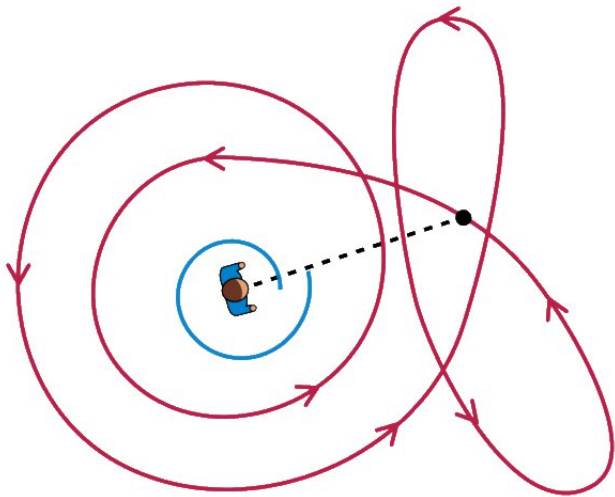


# WINDING NUMBERS

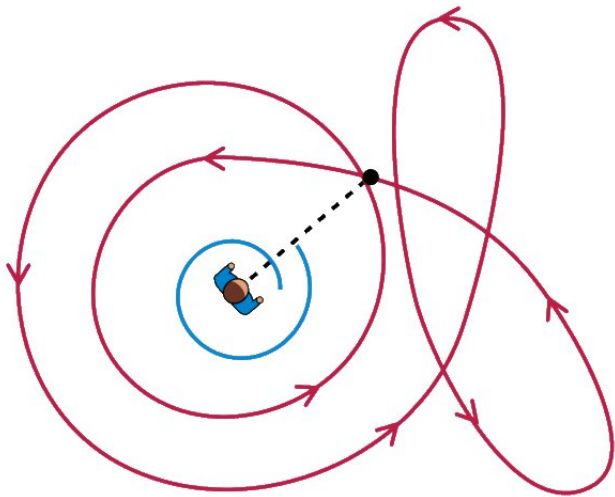




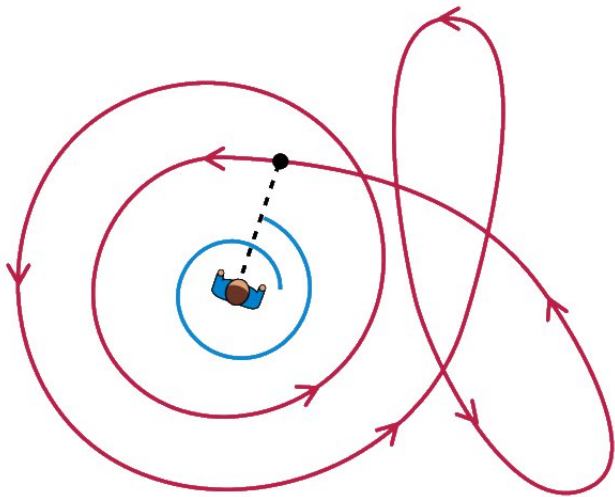
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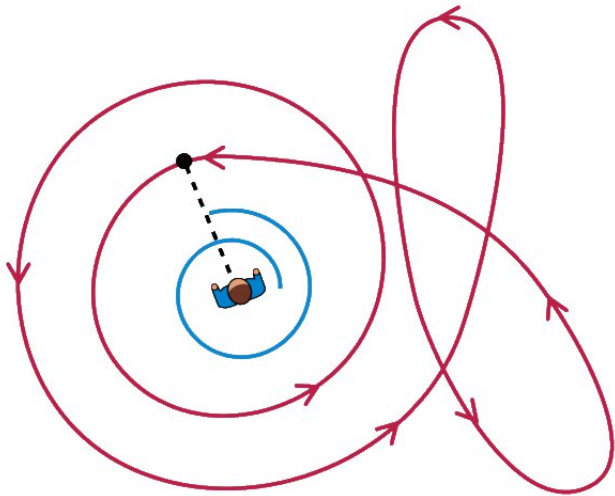
# WINDING NUMBERS



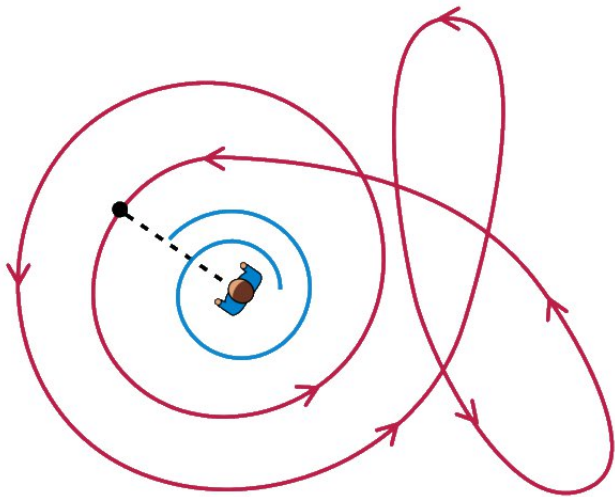
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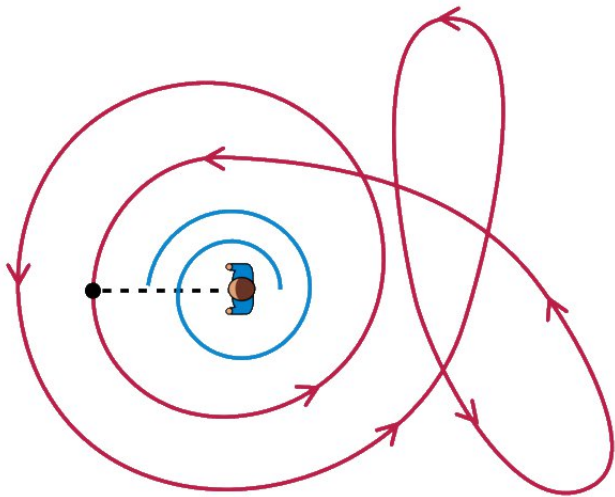
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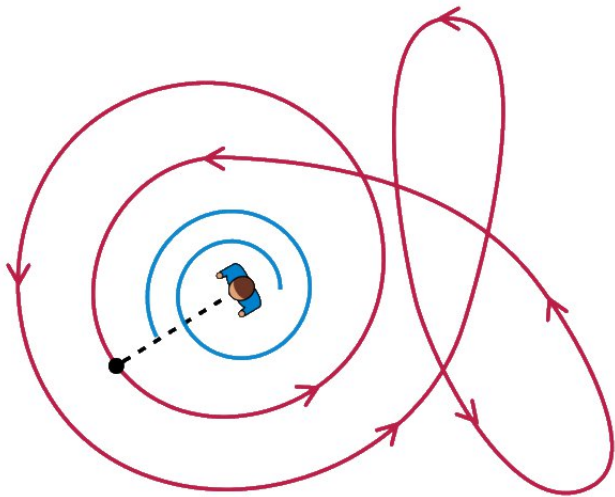
# WINDING NUMBERS



# WINDING NUMBERS



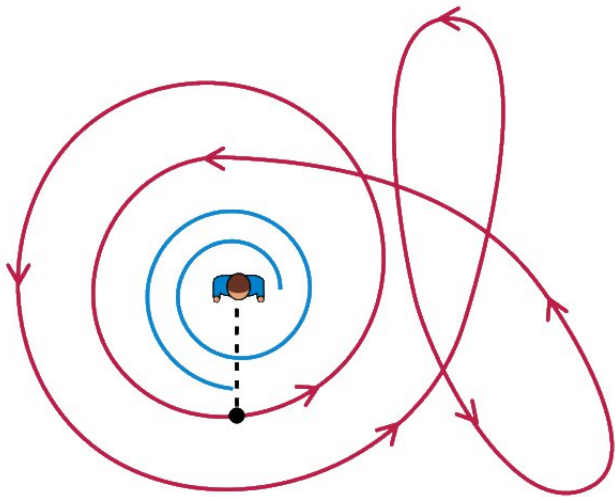
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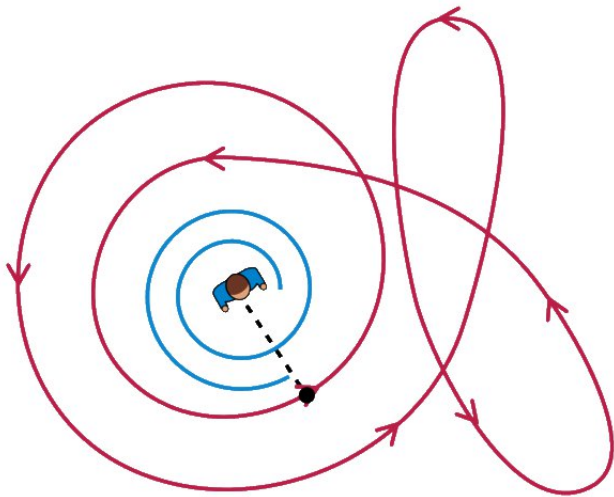




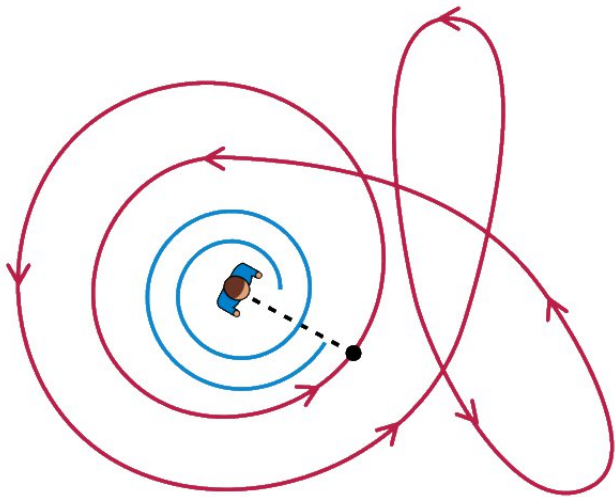
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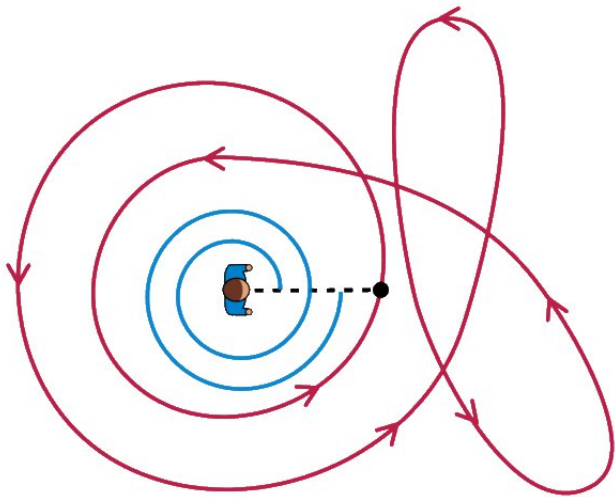
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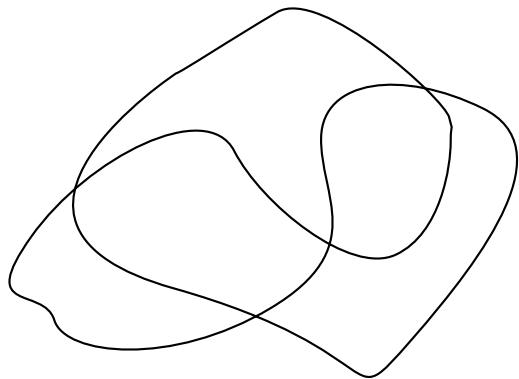
# WINDING NUMBERS



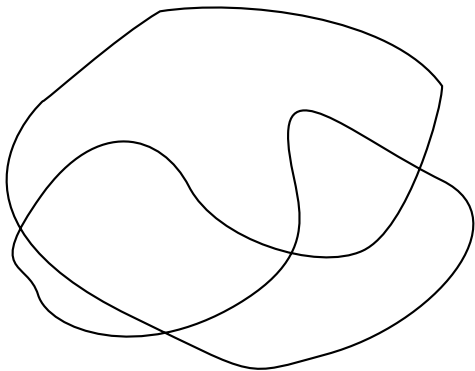
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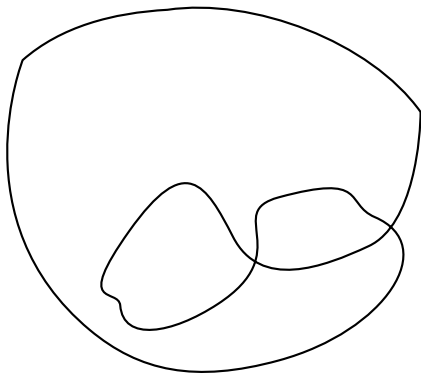
## DEFORMING LOOPS



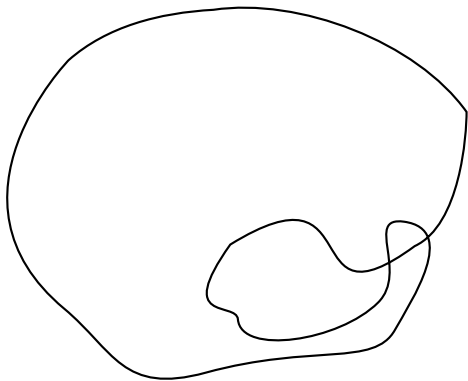
## DEFORMING LOOPS



## DEFORMING LOOPS

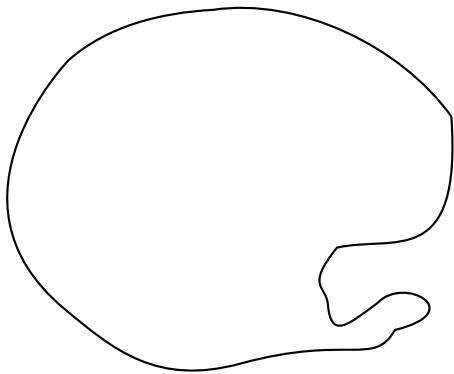


## DEFORMING LOOPS

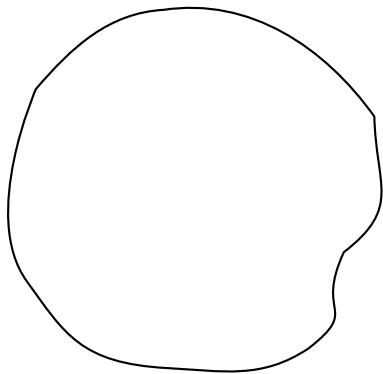




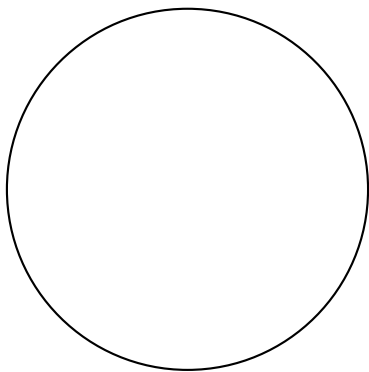
## DEFORMING LOOPS



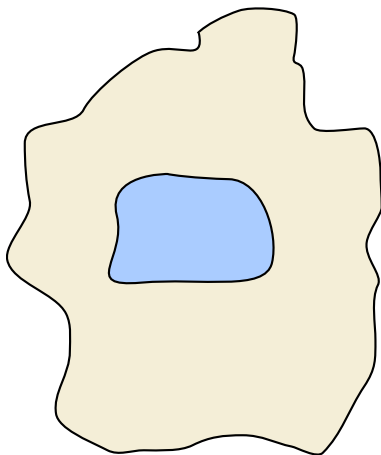
## DEFORMING LOOPS



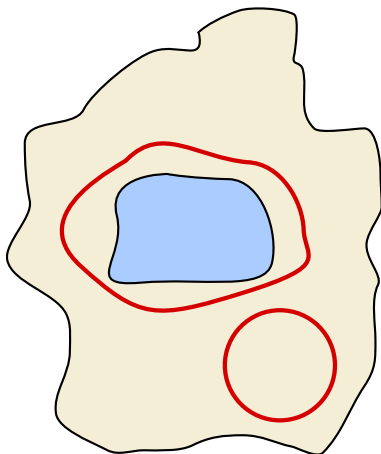
## DEFORMING LOOPS



# DEFORMING LOOP WITH OBSTACLES



# DEFORMING LOOP WITH OBSTACLES



# HOPF'S DEGREE THEOREM

# HOPF'S DEGREE THEOREM

THEOREM.

# HOPF'S DEGREE THEOREM

THEOREM. A loop  $\gamma_1$



## HOPF'S DEGREE THEOREM

**THEOREM.** A loop  $\gamma_1$  can be deformed on to another loop  $\gamma_2$

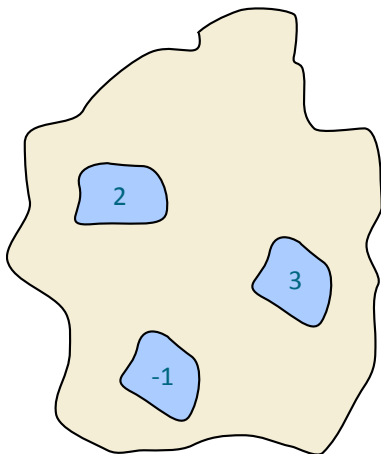
## HOPF'S DEGREE THEOREM

**THEOREM.** A loop  $\gamma_1$  can be deformed on to another loop  $\gamma_2$  whilst avoiding the obstacle  $p$

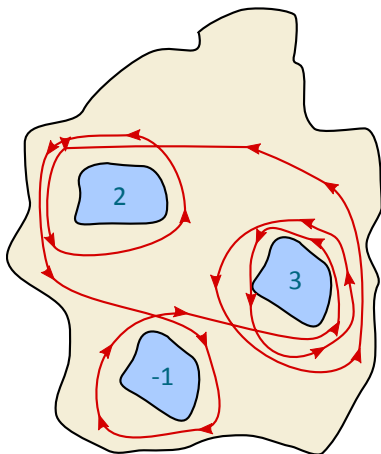
## HOPF'S DEGREE THEOREM

**THEOREM.** A loop  $\gamma_1$  can be deformed on to another loop  $\gamma_2$  whilst avoiding the obstacle  $p$  if and only if  $\gamma_1$  and  $\gamma_2$  have the same winding number about  $p$ .

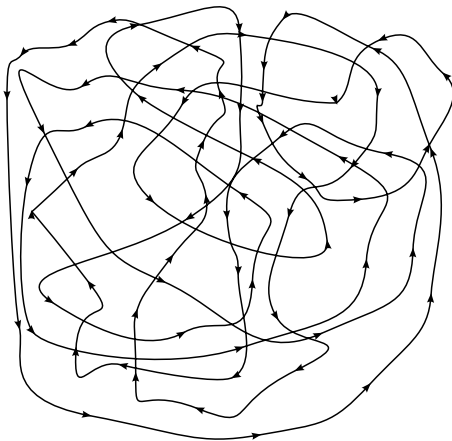
## CONNECTIVITY USING WINDING NUMBERS



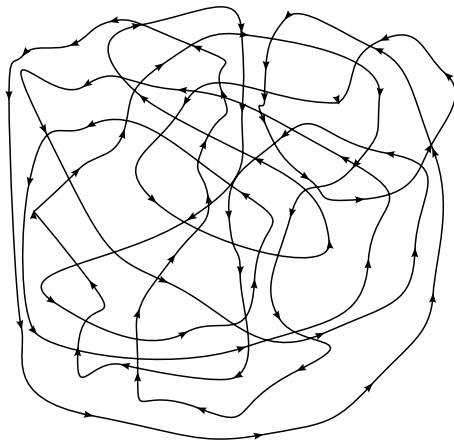
## CONNECTIVITY USING WINDING NUMBERS



# HOW TO CALCULATE WINDING NUMBERS

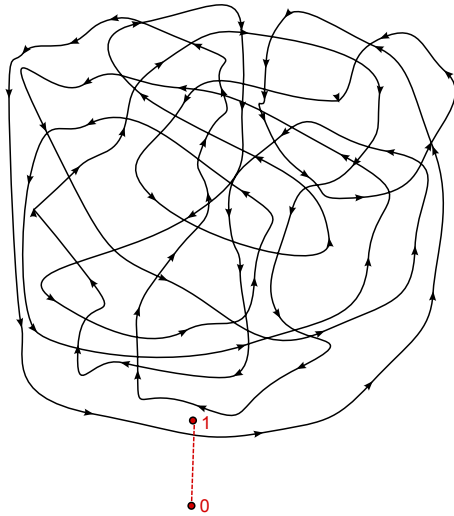


# HOW TO CALCULATE WINDING NUMBERS



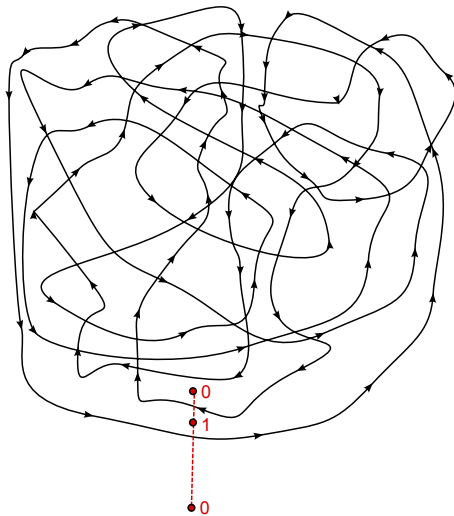
• 0

# HOW TO CALCULATE WINDING NUMBERS

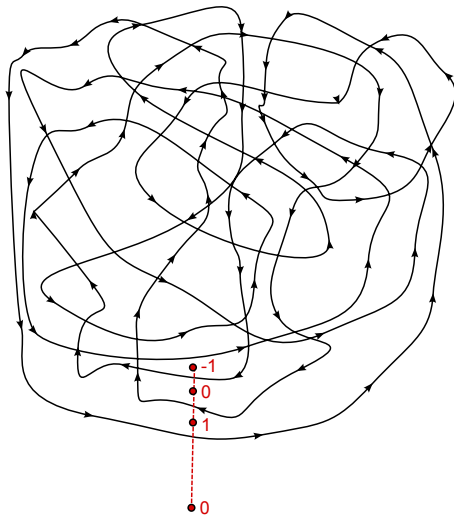




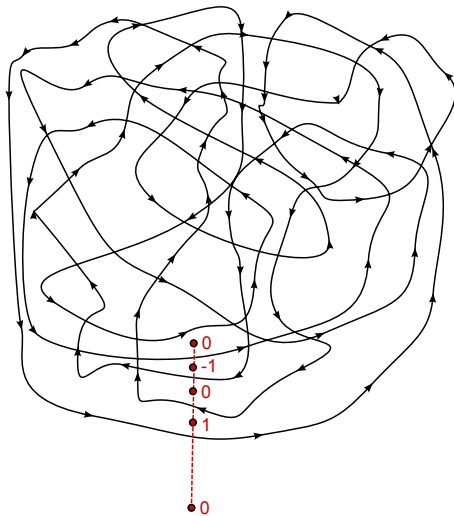
# HOW TO CALCULATE WINDING NUMBERS



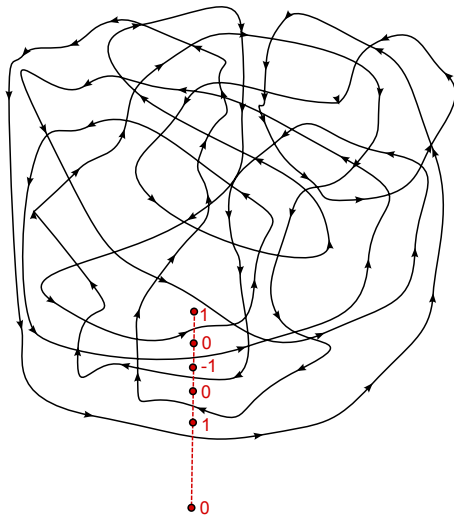
# HOW TO CALCULATE WINDING NUMBERS



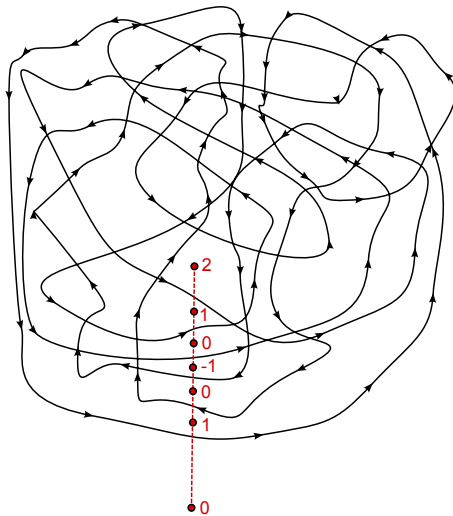
# HOW TO CALCULATE WINDING NUMBERS



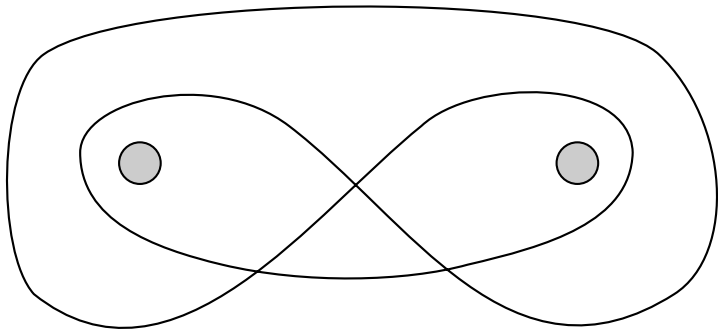
# HOW TO CALCULATE WINDING NUMBERS



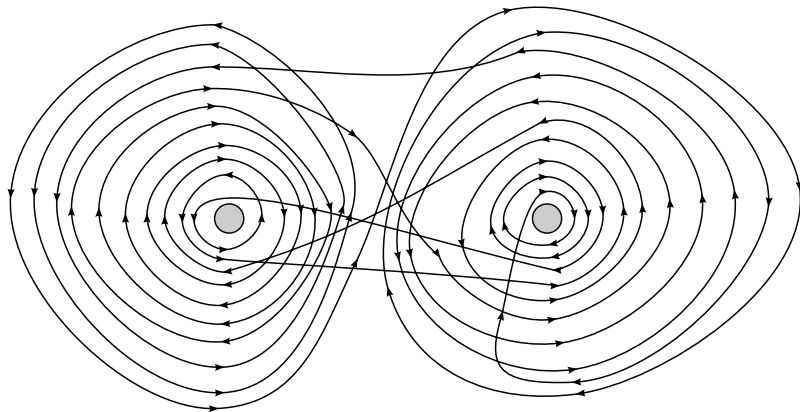
# HOW TO CALCULATE WINDING NUMBERS



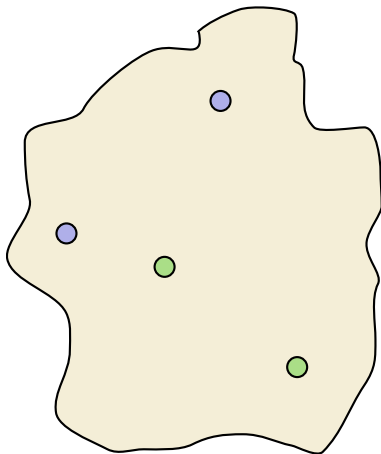
# HANGING PROBLEM



# HANGING PROBLEM

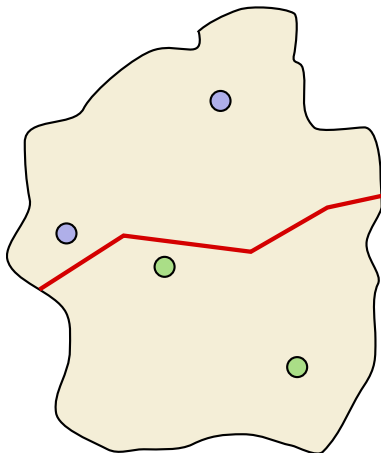


## DIVIDING WALLS

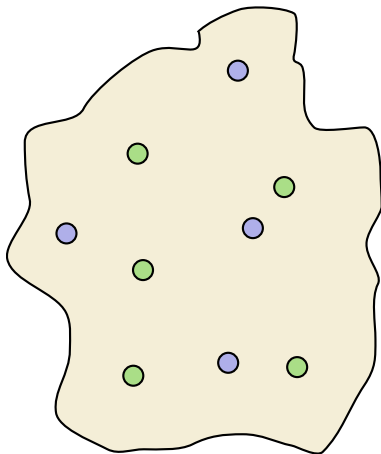




## DIVIDING WALLS



# PROBLEM

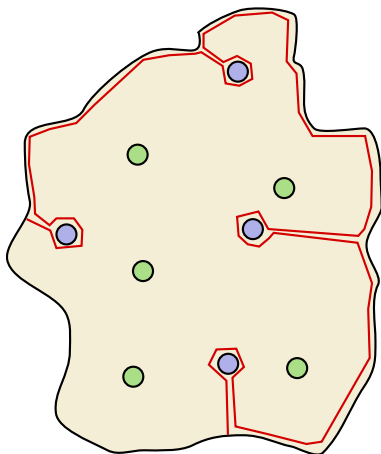


Is there a dividing wall for this set of towns?

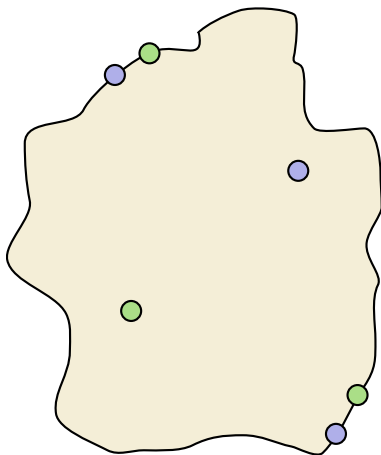
Experiment with other configurations of towns.

# A GENERAL STRATEGY

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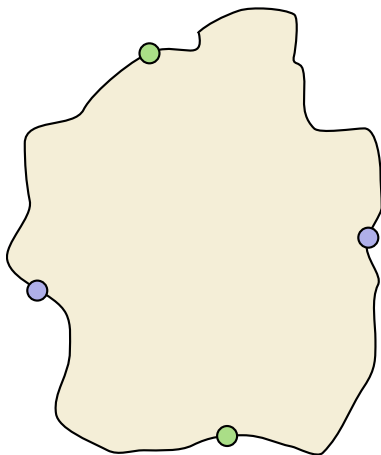


## COASTAL TOWNS



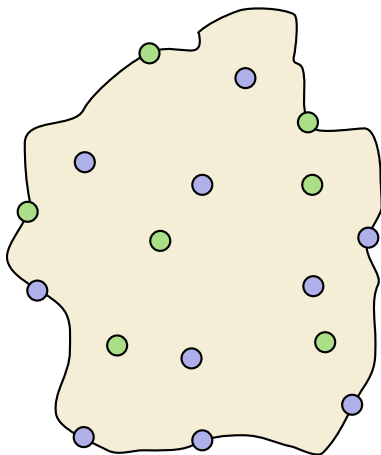
Experiment with other configurations of coastal towns  
and inland towns.

# SIMPLIST PROBLEMATIC CONFIGURATION

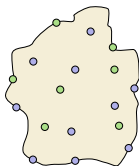




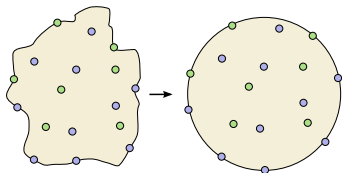
DISCARD THE PROBLEM CASE



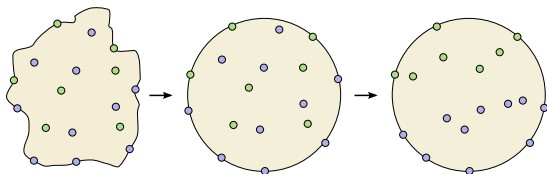
THINK TOPOLOGICALLY



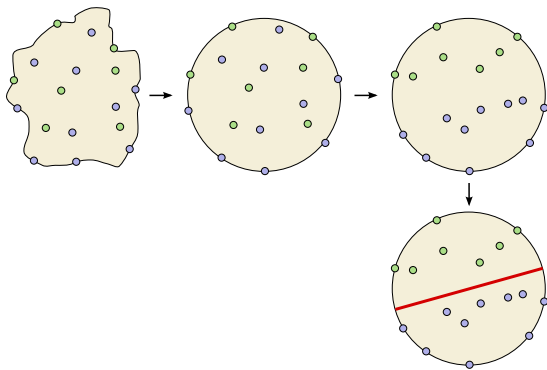
THINK TOPOLOGICALLY



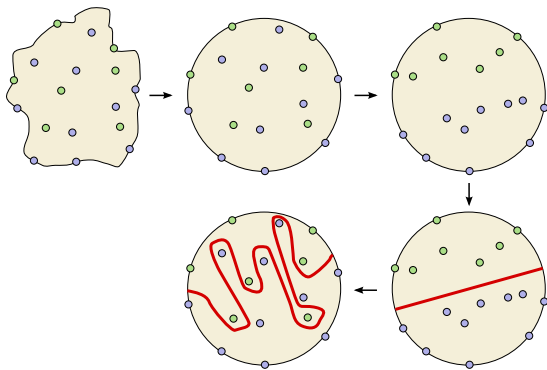
THINK TOPOLOGICALLY



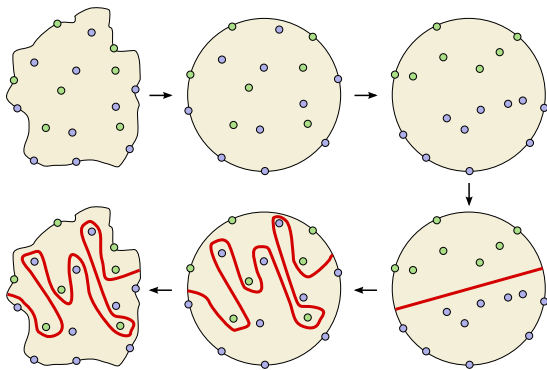
THINK TOPOLOGICALLY



THINK TOPOLOGICALLY



# THINK TOPOLOGICALLY



## DIVIDING WALLS THEOREM



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THEOREM.

## DIVIDING WALLS THEOREM

**THEOREM.** A collection of blue and green towns

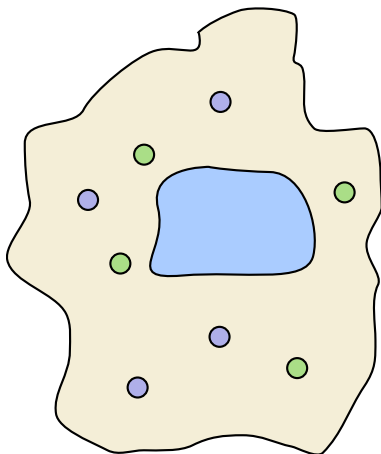
## DIVIDING WALLS THEOREM

**THEOREM.** A collection of blue and green towns can be separated (blue from green) by a dividing wall

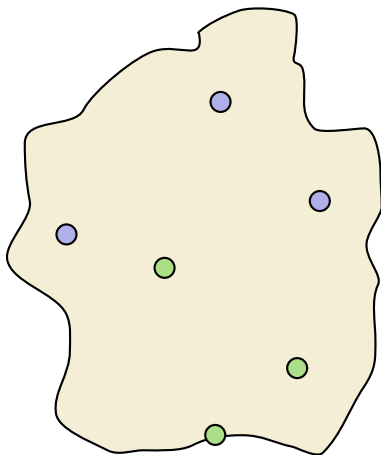
## DIVIDING WALLS THEOREM

**THEOREM.** A collection of blue and green towns can be separated (blue from green) by a dividing wall if and only if there are not four coastal towns configured in the same way as the simplest problematic example.

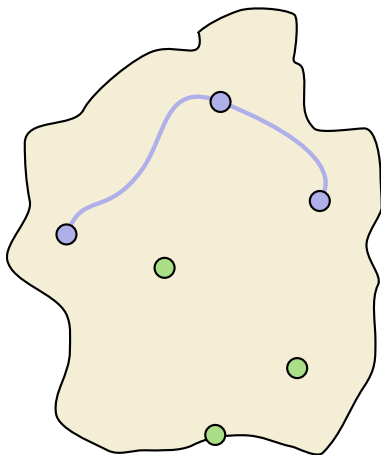
# LAKES



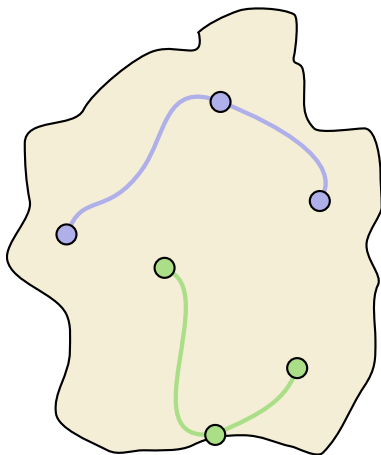
## CONNECTING ROADS



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## CONNECTING ROADS





Investigate dividing walls and connecting roads for three town colours.